

Utilizing RTI data as a part of the SLD Eligibility Report

Problem Solving Team: The role of the problem solving team lies within general education and the RTI process. This team matches tier 2 and 3 interventions to the needs of students to ensure adequate progress is being made. Members may include general education teacher(s), administrator, counselor, instructional specialist and others as determined by the local education agency (LEA) or school.

Evaluation Team: The role of this team is to make decisions regarding evaluation, assessment, and eligibility. Membership includes special education teacher(s), administrator, school psychologist, general education teacher(s), parent(s) and others as determined by the LEA or school.

Members of the problem solving team may overlap in smaller schools and LEA'S. It is important to remember the role of each team and proceed accordingly.

The bulleted list below represents information an evaluation team might be provided or request from a problem solving team to support the eligibility report.

- Class assignments, grades, and work samples that demonstrate a weakness in the identified area(s) of concern.
- Notes, evidence, assurances, or documentation that core instruction is effective in the identified area of weakness. An example of this may be ensuring all foundational skills are included in the curriculum, that ample practice time is provided to master a skill, and that instruction is delivered and implemented with fidelity.
- Documentation or evidence of parent input concerning student progress from a meeting, phone call, or email.
- Anecdotal notes from meetings summarizing data and interventions that details student progress toward goals set by the problem solving team.
- Attendance records for the student.
- Information regarding the effectiveness of the general education curriculum being utilized to teach grade level standards.
- Documentation of interventions used, start and end dates, frequency, and intensity along with any decisions that were made.
- Progress monitoring data collected during interventions to include any graph or visual representation of progress. In the case that visual data displays are not provided the evaluation team must chart the progress in the area of concern.